

DATES AT A GLANCE

Dec. 18-26	Hanukkah
Dec. 25	Christmas (Western)
Dec. 26-31	Kwanza
Dec. 26 - Jan. 06	Winter Break
Jan. 12	OUAC Applications Due
Jan. 19-20	Gr. 9 Math EQAO
Jan. 26-Feb. 01	Exams & Culminating
Feb. 1	OCAS Applications
Feb. 02	Mark Review Day (modified schedule)
Feb. 02	Semi-Formal
Feb. 03	P.A. Day
Feb. 06	Sem. 2 Start

SCHOOL COUNCIL

emily.carr.ss@sc.yrdsb.ca

Meeting Dates:

Tuesday Feb. 21, 2023

Wednesday, Apr. 19, 2023

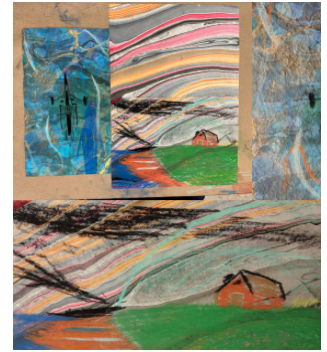
ECSS IN THE STUDIO WITH RAJNI PERERA

@ McMICHAEL CANADIAN ART COLLECTION

On December 7th, 2022, we were given the opportunity to view an exhibit entitled FUTURES at the McMichael Canadian Art Collection and engage in hands-on activities with artist Rajni Perera.

Rajni Perera is a well-known artist who incorporates the influence of science fiction into her artwork. We were able to watch her develop pieces in front of us, and then use her work as inspiration to quickly come up with concepts of our own. While touring her exhibit in the McMichael gallery, we learned fascinating facts about her work and where she came from.

It was very inspiring to hear her story and how she came to be such a successful artist. This was a great experience for all who went as we were able to learn about another artist's personal experiences. - Olivia Stirpe, Grade 12 Visual Arts Student at ECSS [See student reflections here.](#)



SEVERE WEATHER

In order to prepare ourselves for the upcoming snowy season please be aware of the following:

On days in which weather reports are indicating that York Region will be receiving some snow, you can obtain information in the morning about bus and/or school cancellations, such as, but not limited to the following:

- Student Transportation Services website: schoolbuscity.com
- Student Transportation Hotline: 1-877-330-3001
- [@YRDSB](#) Twitter account
- Board website (www.yrdsb.ca) and school websites
- Radio and TV media outlets

Please continue to monitor local media for up to date weather forecasts and take safety precautions advised by local authorities.

BUILDING BLACK SUCCESS THROUGH DESIGN (BBSD)

Building Black Success Through Design (BBSD) is a FREE 12-week mentorship program offered through the Daniels Faculty of Architecture, Landscape, and Design at the University of Toronto. This program is for Black high school students (Grade 9 to 12) who are interested in Architecture and Design. The goal of the program is to inspire Black students to pursue excellence and innovation within design industries and academia, enhancing diversity within the field and therefore building Black success through design.

The 2023 program will have two cohorts, one online and in-person. Each cohort will consist of one Black university mentor to three mentees per working group. Both programs will guide mentees through each step of the design process, with a series of lessons and workshops that introduce the concepts, tools and methods used in the architecture and design industries.



**Building
Black
Success through
Design.**



@ 7:00 p.m. - Library

ATTENDANCE email:

emilycarrss.attendance@yrdsb.ca

SCHOOL email:

emily.carr.ss@yrdsb.ca

HELPFUL LINKS:

[ECSS Calendar](#)

[ECSS Website](#)

[YRDSB Website](#)

[ECSS Twitter](#)

[ECSS Instagram](#)

[York Region Public Health](#)

[Tips For Speaking With Your](#)

[Child - COVID-19](#)

[Mental Health Supports](#)

[School Mental Health](#)

[Ontario](#)

BBSD Sessions will run from January 18th, 2023, through April 15th, 2023, on the following days:

- Wednesdays (6:00 pm – 7:30 pm) – All cohorts Online
- Saturdays (11:00 am – 4:00 pm) – In-person / Online (depending on cohort registration)

Applications are now open – To register please visit the Daniels Faculty Website:

<https://www.daniels.utoronto.ca/outreach/building-black-success-through-design>

If you have any questions please respond to this email or contact one of the program supervisors: Clara James (clara.james@daniels.utoronto.ca) or Rayah Flash (rayah.flash@mail.utoronto.ca).

CAFETERIA HOURS

The cafeteria will close on Thursday, December 22, 2022. There will be no service on Friday, December 23, 2022.

GOOD NEIGHBOUR RELATIONSHIPS

The students of E.C.S.S. have a shared responsibility with our community partners to ensure an inviting and clean environment for our neighbours and our community. Although the Al Palladini Community Center, the Pierre Berton Resource Library and the Business establishments at the Plaza are public facilities, they are to be treated as private property by our students.

We would like to remind our students that they are discouraged from “hanging out” in these different areas between the hours of 9:00 a.m. to 3:00 p.m. During lunch students are welcome at both centers as long as they adhere to the City of Vaughan’s ‘Safe Community Centres Policy Code of Conduct’. We expect our students to be positive representatives of ECSS at school and in our community, being polite, staying out of unsupervised areas and courteous in behaviour or speech at all times.

COMMUNITY INVOLVEMENT HOURS (CIH)

Potential Graduates have been reminded to submit any outstanding CIH forms to the Guidance Office or by email to Ms Sosa, Guidance Secretary, at daniela.sosa@yrdsb.ca. As a reminder, students are required to complete 40 CIHs to earn their Ontario Secondary School Diploma.

SEMESTER TWO COURSE CHANGES

Course change options for semester two are very limited. Students wishing to make a change are asked to schedule a Guidance Appointment prior to **Friday, January 20, 2023** to review options as course changes will not be completed once semester 2 begins.

OCAS and OUAC APPLICATIONS

Students are reminded to complete applications as soon as possible to meet the application deadline. Please note that [OCAS](#) and [OUAC](#) may have holiday hours so students should refer to their website for updated hours. We also encourage students to reach out to the Guidance Office prior to the Winter Break should they require support.



STUDENT TRUSTEE CANDIDATE APPLICATIONS OPEN

If you will be in grade 11 or 12 next school year and are passionate about student voice, consider becoming a student trustee, and representing students across YRDSB.

Student trustees network with students, staff and the Board of Trustees to share information that gives students a meaningful voice. Learn more about the role and how you can apply at www.yrdsb.ca/studenttrustees.

Applications can be submitted December 15, 2022 - January 13, 2023. The deadline to apply is January 13, 2023 11:59 p.m.

All students in Grades 5-12 will have an opportunity to vote for the candidate who represents our area of the Board. There are four areas of the Board (central, east, north and west). Once the four final candidates are announced, students can vote for two of the four candidates to represent them as student trustees in the 2023-2024 school year.

Students will receive information on how to vote in the election during the campaign and voting period.

EQAO MATH

On January 19 and January 20, 2023, our Grade 9 students learning in person will be taking part in the Education Quality and Accountability Office's (EQAO's) online Grade 9 Assessment of Mathematics. The purpose of this assessment is to evaluate student learning of the knowledge and skills in the Grade 9 mathematics curriculum. Additional information will be sent directly to families with students currently taking grade 9 mathematics.

CULMINATING TASK/EXAM DAYS

During the Culminating Task/Exam days, January 26 - February 01, 2023 students may be participating in Culminating Tasks and/or Exams. Culminating activities may include, but are not limited to presentations, performances, demonstrations, portfolios, conversations and conferencing, etc. Each class is unique and teachers will create schedules, based on the dates noted, that best support student achievement. This may or may not include specific activities during the exam period. Teachers will communicate expectations for culminating/exam days directly with students and families. **Also, attached, you will find more details regarding culminating task/exam days and hard copies of the attachment will be available in the main office.**

Please note and review dates & times below:

- Students participating in culminating activities and/or credit salvaging may be asked to meet with their teacher at any point during the school day, even if it is outside of their regular class time.
- Students in Community Classes attend classes, as usual, during the culminating/exam period.



Culminating Task/Exam Days

Period 01	Thursday, January 26, 2023
Period 02	Friday, January 27, 2022
Period 04	Monday, January 30, 2023
Period 05	Tuesday, January 31, 2023
Mark Review Day <i>*revised schedule</i>	Thursday, February 02, 2023
Severe Weather Days <i>(in needed)</i>	Wednesday, February 01, 2023 Thursday, February 02, 2023

Mark Review Day

Mark Review Day, February 02, is an opportunity for staff and students to discuss their culminating tasks and review final marks. The schedule for the day is:

Period 01	8:00 - 8:35 a.m.
Announcements	8:35 - 8:40 a.m.
Period 02	8:45 - 9:20 a.m.
Period 04	9:25 - 10:00 a.m.
Period 05	10:05 - 10:40 a.m.
LUNCH	10:40 - 11:30 a.m.

The afternoon will be used for teachers to make appointments for individual consultation with students/parents as needed regarding credit salvaging where deemed acceptable, course selection consultation and/or support for the next level of study.

ECSS CULMINATING TASK/EXAM INFORMATION – JANUARY 2023

During the Culminating Task/Exam days, January 26 - February 01, 2023 students may be participating in Culminating Tasks and/or Exams. Culminating activities may include, but are not limited to presentations, performances, demonstrations, portfolios, conversations and conferencing, etc. Each class is unique and teachers will create schedules, based on the dates noted, that best support student achievement. This may or may not include specific activities during the exam period. Teachers will communicate expectations for culminating/exam days directly with students and families. Also, attached, you will find a schedule for specific course exams. *Please note:*

- Students participating in culminating activities and/or credit salvaging may be asked to meet with their teacher at any point during the school day, even if it is outside of their regular class time.
- Students in Community Classes attend classes, as usual, during the culminating/exam period.

YOUR SCHEDULE

Complete the following table with your personal Culminating Task and/or Exam schedule:

Period/Grade	Course	Section	Date	Time	Room
Pr. 1 – All grades			Thursday, January 26	8:30 a.m.	
Pr. 2 – All grades			Friday, January 27	8:30 a.m.	
Pr. 4 – All grades			Monday, January 30	8:30 a.m.	
Pr. 5 – All grades			Tuesday, January 31	8:30 a.m.	
All grades	For rescheduled exams, exams by appointment, or credit recovery		Wednesday, February 01 and/or Thursday, February 02	8:30 a.m.	

EXAM REVIEW DAY – Thursday, February 02, 2023

Period	Timeframe
Period 1	8:00 a.m. - 8:35 a.m.
Announcements	8:35 a.m. - 8:40 a.m.
Period 2	8:45 a.m. - 9:20 a.m.
Period 4	9:25 a.m. - 10:00 a.m.
Period 5	10:05 a.m. - 10:40 a.m.
Lunch	10:40 a.m. - 11:30 a.m.
Afternoon	11:30 p.m. - 2:40 p.m. Teachers are available, by appointment, for individual consultation with students/parents/guardians

SEVERE WEATHER

Information regarding bus cancellations, inclement weather, and school closures will be posted on the York Region District School Board website. If an Inclement Weather Day occurs during the scheduled exam period of January 26 to January 31, forcing the cancellation of all exams on a given day, the day for rescheduling those exams will be Wednesday, February 01 and/or Thursday, February 02. Exams will begin at 8:30 a.m.

ABSENCE

Illness and court appearance are the only two valid absences during exams. If you are unable to be present for an exam, you must present a medical certificate or a court order. Failure to do so will result in a mark of zero for the exam and may jeopardize your credit. A court order must be presented prior to the writing of an exam so that alternate arrangements can be made. The medical certificate must be presented to the Vice-Principal as soon as possible, or at the latest, prior to the end of the exam week, so that exams may be rescheduled.

LATE ARRIVAL

If you arrive up to 30 minutes late, you should go directly to your exam room. You will only be given the remaining time for the exam. If you arrive more than 30 minutes late, you should go to the Main Office to speak to a Vice-Principal.

EXAM WEEK

During exam week, you are required to be at school only when you are scheduled to write an exam or culminating activities. To see your teacher for extra help, you must book an appointment in advance. Students may study quietly in the library, or in small groups in the cafeteria. Students are not permitted to be in the halls, or to go to their locker when exams are being written. The cafeteria servery will be closed during exams.

EXTRA HELP

Students seeking extra help must book an appointment with their teacher(s) in advance. As students are not permitted to be in the halls during exam times, appointments should be scheduled outside of exam hours.

DURING AN EXAM

- Textbooks to be returned should be placed on your desk.
- Other books, pencil cases, jackets, bags, notebooks, etc. are not allowed in the exam room.
- Electronic dictionaries, cell phones and other electronic devices (i.e. watches that connect to phones) are not to be used during an exam. Cell phones must be shut off and out of sight during exams.
- Students may not communicate or share resources with any other students once an exam has begun.
- Students must remain in the exam room for the entire duration of the exam.

EXTRA TIME

Students with an Individual Education Plan (IEP) and Multi Language Learners (MLL) who have the accommodation of extra time, may continue their exams with their teacher or be escorted to the provisions room (room 116). Arrangements must be made in advance with the Special Education Resource Teacher (SERT) for any student with an IEP who wishes to begin their exam in the provisions room.

ECSS EXAM TIMETABLE - 2022-2023 - SEMESTER 01															
THURSDAY, JANUARY 26, 2023				FRIDAY, JANUARY 27, 2023				MONDAY, JANUARY 30, 2023				TUESDAY, JANUARY 31, 2023			
8:30 a.m.				8:30 a.m.				8:30 a.m.				8:30 a.m.			
PERIOD 01 EXAMS				PERIOD 02 EXAMS				PERIOD 04 EXAMS				PERIOD 05 EXAMS			
Teacher Name	Course Code	Length	Room	Teacher Name	Course	Length	Room	Teacher Name	Course Code	Length	Room	Teacher Name	Course Code	Length	Room
ALKABEER	SNC2P1-01	1.5 HOURS	227	COLELLA	HFA4U1-02	1.5 HOURS	250	ALBANESE	MPM2D1-04	1.5 HOURS	151	ALKABEER	SCH4U1-02	2 HOURS	227
ANTONIOTTI	CLU3M1-01	1.5 HOURS	220	GIRALICO	MCF3M1-01	2 HOURS	144	ALKABEER	SCH4U1-01	2 HOURS	227	COLELLA	HHG4M1-01	1.5 HOURS	250
FITZGERALD	CGR4M1-01	1.5 HOURS	251	GRIGOROPOULOS	HSP3U1-02	1 HOUR	248	CARMICHAEL	HSP3U1-01	1 HOUR	157	ESLAMI	MDM4U1-01	2 HOURS	151
GIRALICO	MHF4U1-01	2 HOURS	144	HULME	SNC2D1-01	1.5 HOURS	122	COLELLA	CGC1D1-03	1 HOUR	250	GIRALICO	MHF4U1-04	2 HOURS	144
HABER	HFA4U1-03	1.5 HOURS	204	IOANNOU	CIA4U1-01	2 HOURS	223	COZZUPOLI	TPJ4M1-01	1.5 HOURS	167	GRIGOROPOULOS	CHC2D1-02	1 HOUR	248
HASELL	HHG4M1-03	1.5 HOURS	210	KAHLON	SNC2D1-02	1.5 HOURS	148	HABER	HFA4U1-04	1.5 HOURS	204	HULME	SBI3U1-01	2 HOURS	226
KAHLON	SNC2D1-03	1.5 HOURS	148	KANESALINGAM	MPM2D1-03	1.5 HOURS	152	HULME	SBI3U1-02	2 HOURS	226	KAUR	MPM2D1-02	1.5 HOURS	146
KANESALINGAM	MCR3U1-01	2 HOURS	152	KORN	SCH3U1-01	2 HOURS	246	KAHLON	SNC2D1-04	1.5 HOURS	148	LAI	MHF4U1-07	2 HOURS	152
KAUR	MPM2D1-09	1.5 HOURS	146	LO RE	FSF1D1-01	1.5 HOURS	225	KANESALINGAM	MCR3U1-02	2 HOURS	152	LAMONT	ICS3U1-01	1.5 HOURS	106
KORN	SCH3U1-05	2 HOURS	246	MORADI	MHF4U1-03	2 HOURS	151	KORN	SCH3U1-02	2 HOURS	246	MEHTA	CLN4U1-01	2 HOURS	223
LO RE	ESLA/B/CO1-01	1.5 HOURS	225	OH	SPH3U1-02	2 HOURS	247	LAMONT	TEJ4M1-01	2 HOURS	106	OGILVIE	SNC2D1-05	1.5 HOURS	148
MARINELLI	HSB4U1-01	1.5 HOURS	221	SANSOM	CHC2D1-03	1 HOUR	249	MOLEDINA	MCV4U1-01	2 HOURS	150	RYBAK	CGC1D1-02	1 HOUR	251
MORADI	MPM2D1-01	1.5 HOURS	151	SINGH	SBI4U1-01	2 HOURS	226	OH	SPH3U1-01	2 HOURS	247	SKIDMORE	FSF1D1-07	1.5 HOURS	224
OH	SPH4U1-01	2 HOURS	247	TRIUMBARI	CGC1D1-01	1 HOUR	251	OH	SPH4C1-01	2 HOURS	247	SKIDMORE	FSF2D1-02	1.5 HOURS	224
SCHMIDT	TDJ3/4M1-01	1.5 HOURS	158					RICHARDSON	CHC2D1-07	1 HOUR	243	TSE	SNC1W1-01	1.5 HOURS	122
SINGH	SBI4U1-02	2 HOURS	226					SKIDMORE	FSF1D1-02	1.5 HORUS	224				
SKIDMORE	FSF1D1-03	1.5 HOURS	224					TSE	SNC1W1-07	1.5 HOURS	122				
TRIUMBARI	CHC2D1-01	1 HOUR	243												
TSE	SNC1W1-02	1.5 HOURS	122												
WEDNESDAY, FEBRUARY 01, 2023				THURSDAY, FEBRUARY 02, 2023				FRIDAY, FEBRUARY 03, 2023				MONDAY, FEBRUARY 04, 2023			
8:30 a.m.				REVISED SCHEDULE				P.A. DAY				SEMESTER 2 BEGINS			
RESCHEDULED EXAMS & CREDIT RECOVERY				MARK REVIEW DAY				NO CLASSES				CHECK TEACHASSIST FOR SEMESTER 2 TIMETABLE			
Teacher Name	Course Code	Length	Room	Period	Timeframe		OPTIONAL ACTIVITY:				OPTIONAL ACTIVITY:				
				Period 01	8:00 a.m. - 8:35 a.m.		Describe a funny moment from Semester 1:				List 2 goals for Semester 2:				
				Announcements	8:35 a.m. - 8:40 a.m.						1)				
				Period 02	8:45 a.m. - 9:20 a.m.						2)				
				Period 04	9:25 a.m. - 10:00 a.m.						List 3 ways in which you can achieve your goals:				
				Period 05	10:05 a.m. - 10:40 a.m.						1)				
				Lunch	10:45 a.m. - 11:30 a.m.						2)				
				Afternoon	11:30 p.m. - 2:40 p.m.						3)				
				In the afternoon, teachers are available, by appointment, for individual consultation with students/ guardians.				List 2 things you are most proud of from Sem. 1:				Who can help you achieve your goals?			
								1)							
								2)							



Information for Parents

We are now accepting donations online

What qualifies as a donation?

Donations must meet the Canada Revenue Agency (CRA) criteria for a tax receipt:

- there is no benefit to the donor,
- the directed gift does not benefit any person not dealing at arm's length with the donor, and
- decisions about how the donations will be used will be made by the charity (in this case the school).

What does not qualify as a donation?

Examples of payments which do not qualify as donations (no tax receipt provided) and which **should not be made through the online donation module** include (but are not limited to):

- donations to external charities (i.e. Terry Fox Run),
- payment for a table at a fun fair to sell parent crafts, and
- donations where the donor has requested that the gift be used for a specific purpose or person(s).

Questions?

If you have questions about donations and process please contact the school. For support with School Cash Online call 1.866.961.1803. School Cash Online support is available 24 hours a day, 7 days a week.

Using YRDSB School Cash Online to make a donation

1. Sign into your School Cash Online account
2. Click on "Make A Donation"

Note - The School Cash Online Account Holder name appears on the tax receipt. Account holder name should not be the student name. Please ensure the Account Holder name is correct by clicking on "My Account".

3. Select the amount you wish to donate
4. Choose the school name from the "Fund Destination" drop down

School Cash Online

[Home](#)
[Items](#)
[Payment History](#)
[My Account](#)

[Home](#) > [Items](#) > [Items](#)

Give To York Region District School Board

Please retain this receipt for tax purposes. The Board is a registered Canadian Charitable organization and your donation may be deducted when computing taxable income.

Gift Information

I would like to make a donation of:
☐ \$20
☐ \$50
☐ \$100
☐ \$250
☐ \$500
☐ \$1000
Other Amount:

Fund Destination: Select a Fund Destination

Tribute Information

This gift is: Not a tribute gift
Name of honoree:

Message to School Board

Message: (Optional)

Tax Receipt

A donation receipt will be emailed to you upon completion of your cart checkout.

Back

Add To Cart

- Under Message to School Board, you can provide further details such as Student Name/Classroom.
- Select "Add To Cart"
- Other items can be purchased online (ie: field trip, hot lunch..) and can also be added to the cart before going to Checkout
- Proceed to checkout to complete your order
- Print your Donation Tax Receipt

[Print this page](#) | [Close](#)

York Region District School Board

60 Wellington Street West

Aurora, ON

(905) 727-3141

Donated By Leanne Shaw

24 Glenmorris St.

Burlington, N1R7J4

CANADA

Official Receipt For Income Tax Purposes

Charity Name: ABC Educational Foundation

Registered Charity Number: 325-3252

Receipt #:

00006

\$150.00

Total: \$150.00 CAD

Tender: CreditCard

XXXX XXXX XXXX 5454

Reference #: 799596

Donation Date: Jan 22, 2013

Issue Date: Jan 22, 2013

Officer: Jane Smith

Position: Treasurer

SchoolCashOnline.com

Emily Carr Secondary School

In the Studio with Rajni Perera
McMichael Canadian Art Collection
December 7, 2022

On December 7th, 2022, we were given the opportunity to view an exhibit entitled FUTURES at the McMichael Canadian Art Collection and engage in hands-on activities with artist Rajni Perera. She is a well-known artist who incorporates the influence of science fiction into her artwork. We were able to watch her develop pieces in front of us, and then use her work as inspiration to quickly come up with concepts of our own. While touring her exhibit in the McMichael gallery, we

learned fascinating facts about her work and where she came from. It was very inspiring to hear her story and how she came to be such a successful artist. This was a great experience for all who went as we were able to learn about another artist's personal experiences.

- Olivia Stirpe, Grade 12 Visual Arts Student at ECSS

Sera D.



I feel that more recently in our society, our phone screens are acting as a barrier from us using our eyes to see the world around us. These glasses allow you to take in the moment photos with a quick click instead of taking the time to find your phone and the moment has unfortunately passed.

Eliana D.

I feel in our day in age we are surrounded by social media. I have invented glasses that will block us from being stuck in the bubble of all the negative social media. This form of technology will allow teens to be more confident and to not compare themselves to others. They will have built more self confidence and not grow up in a negative bubble of perfection.

Ava H.

With climate change, natural disasters





Emily P, Olivia S, Eva Z.

are becoming more and more common. Leg extensions that mimic the joints of giraffes and structure of insects in addition to long raincoats and curved hats would protect wanderers in flooded areas. This form of technology could keep people safe and offer them easier access to many resources available in these areas.



We worked collaboratively to develop a piece of technology that enables people to know their precise location and temperature. It is complex

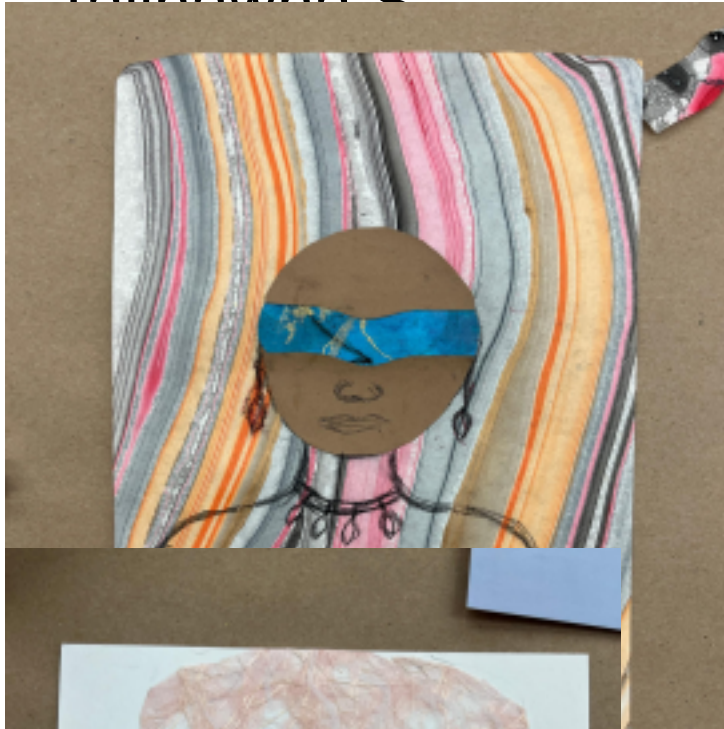
Adrien S.

fog and rain proof due to the fact that weather can be poor at times, where temperature dramatically increases and decreases. Due to its versatility and ability to perform well in a variety of weather circumstances, this piece of technology can be very beneficial to society. The technology piece is a pair of glasses that releases a mask and scarf based on weather conditions.

This is an unfinished series of artworks portraying the air, the land, and the sea. The blue one portrays a combat boat on a sea full of

dangerous sea creatures. The drawing on the marbled paper features a home on the shore inside a special field which allows things to grow in a dead landscape.

Teibowno S



I designed glasses that projected a person's health conditions. The jewelry (earrings and necklace) will verbally communicate the person's health conditions to the person wearing them that are sensed by the glasses.

Chloe S.

This artwork represents the happiness of individuals. It is meant to release endorphins when looked at and helps dissipate negative emotions.



My artwork represents people's ability to fight pollution. The land and climate people are living in is polluted with noise pollution. These headphones bind to the person's flesh fighting off this pollution and allow them to communicate with others.

Maria R.

When it comes to global issues there are so many with climate change, natural disasters, global warming, and pollution. I decided for my composition to make a suit that can detect any problems in and around the body. The eye glass is connected to the suit and shows a hologram of the body to visually show the person what the problem is. The mask on the figure is there for filtration purposes to clean and send in good air. This form of technology could be useful for anyone and under any circumstances.



THE EDUCATION CENTRE - AURORA

60 Wellington Street West, Aurora, Ontario L4G 3H2

Tel: 905.722.3201

905.895.7216 905.727.3141 416.969.8131

Fax: 905.727.1931

Website: www.yrdsb.ca

Date: _____

Dear Families,

Each year the York Region District School Board staff work collaboratively to balance student enrolment and accommodation needs in an effort to ensure that students living in a school attendance area can attend their local secondary school. Further, those accepted on transfer into courses and/or programs outside their home school attendance area need to be accommodated without displacing or limiting opportunity for students who live locally. This letter is to inform you of secondary schools open and closed to student transfer requests for the 2023-24 school year in order to assist students in the transfer process and their course selection and pathway choices.

A. The following schools will not be accepting new student transfer requests for the 2023-2024 school year:

CEC Central: Aurora High School (for French Immersion), Bayview Secondary School, Richmond Hill High School

CEC East: Markville Secondary School, Pierre Elliott Trudeau High School, Unionville High School

CEC North: Newmarket High School

CEC West: Hodan Nalayah Secondary School (for French Immersion), Stephen Lewis Secondary School

B. The following schools will be open to new student transfer requests for the 2023-2024 school year:

CEC Central: Alexander Mackenzie High School, Aurora High School (only for Regular Track), Dr. G. W. Williams Secondary School, King City Secondary School, Langstaff Secondary School, Richmond Green Secondary School

CEC East: Bill Hogarth Secondary School, Bur Oak Secondary School, Markham District High School, Middlefield Collegiate Institute, Milliken Mills High School

CEC North: Dr. John M. Denison Secondary School, Huron Heights Secondary School, Keswick High School, Sir William Mulock Secondary School, Stouffville District Secondary School, Sutton District High School

CEC West: Emily Carr Secondary School, Hodan Nalayah Secondary School (only for Regular Track), Maple High School, Thornhill Secondary School, Thornlea Secondary School, Tommy Douglas Secondary School, Westmount Collegiate Institute, Woodbridge College

Transfer Process:

Note:

- “Home school” refers to the YRDSB school you are designated to attend based on your home address.
- Where your signature is required, either an electronic signature or full name entered in the signature field will be accepted as a signature.

By February 3, 2023, Families interested in a student transfer must request an electronic Transfer Request form and submit it as indicated below:

- **YRDSB Grade 8 students** request the [Transfer Request form](#) from their current elementary school. Complete the form and email to your current elementary school. If “other” is selected as the reason for request, your Principal will contact you to discuss the request.
- **YRDSB Secondary school students** request and email the completed form to their current secondary school. If “other” is selected as the reason for request, your Principal will contact you to discuss the request.
- **Students new to YRDSB for Secondary School** request and email the completed form to their YRDSB designated secondary home school (as indicated in [school locator](#)) along with a [registration form](#). If “other” is selected as the reason for request, the Principal of your YRDSB designated secondary home school will contact you to discuss the request.

By February 13, 2023, students will be notified of the decision of their transfer request.

On February 16, 2023, YRDSB Grade 8 students will be mapped to their transfer school (if approved) and can begin submitting their courses in *My Pathway Planner*.

By February 24, 2023 by 4 pm course selections are due as indicated below:

- **YRDSB Grade 8 students** will complete course selection in *My Pathway Planner*.
- **YRDSB secondary school students and secondary school students new to YRDSB** will complete course selection as indicated by the secondary school.

For more information on attendance areas and student transfers, families are encouraged to review the process outlined in [Board Policy #108 Student Accommodation – Attendance Areas and Student Transfers](#). If you have questions about the Transfer process please contact your home school.

Thank you,

Tod Dungey

Associate Director of Education
Leadership and Schools